July 15, 2014

Dean Leo Kempel
College of Engineering

Re: Final report of EGR interests with regard to University Committee on Liberal Learning

The University Committee on Liberal Learning met once per month. The task for the year was to start having units within MSU start using a web site to facilitate identification of assessments of instances of Liberal Learning. For assessment purposes, there are five learning goals: **Analytical Thinking, Cultural Understanding, Effective Citizenship, Effective Communication, Integrated Reasoning**.

In this past and the coming year, all programs are expected to identify assessable instances of learning that fit under these five headings, and populate a web site that describes how these are assessed. This web site is located at [http://learninggoals.undergrad.msu.edu/](http://learninggoals.undergrad.msu.edu/)

On February 26 from 9:00-10:30 a.m., representatives of each of the EGR programs met with Nancy deJoy, who is spearheading the web interface development (with Redhead Design Studio), to discuss and work with this web site. One of the goals discussed was how to minimize reinventing the wheel by making use of existing ABET momentum to start populating instances of assessment done by EGR faculty that also fit well under the Liberal Learning topics. Unfortunately the web site was still too buggy to make this an effective exercise.

During the Spring semester, Bieler had a class conflict with the meeting times for the UCLL committee meetings, and Daina Briedis and Jon Sticklen, who have both been involved in activities related to this committee in prior years, were also not able to attend in Bieler’s place, for various legitimate reasons. Thus progress during Spring 2014 semester was not monitored by EGR representatives.

Sincerely,

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