Engineering Residential Experience/Cornerstone Engineering in Wilson Hall

Live Learn Succeed

Engineer your success:
- Reserved class sections
- Special seminars
- Professional Development
- Tutoring
- Peer leaders
- Faculty, alumni, and employer networking
- Themed floors
- Hands on experience with the Grand Challenges for Engineering
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College of Engineering
A Living and Learning Summit
Kellogg Hotel and Conference Center
East Lansing, MI
October 29, 2010
Welcome to the 2010 Living and Learning Summit at Michigan State University! This program is designed to help you to explore the “Best Practices and Expertise” used in Creating a Successful Living and Learning Program. Thank you for your participation and enjoy your day!

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The Charles Drew Science Scholars Program for under-represented students in STEM Majors.
Room 108 A

Come and learn more about the structured programming created to enhance the academic success, career goal achievement, retention and graduation rates for under-represented students in the STEM fields at Michigan State University.

Michigan State University
Jerry Caldwell, Ph.D

Session 6 ● 2:45
Networking & Resource Fair
Room 108 A
Session 4 • 1:10—1:50 p.m.

Notes from the Trenches: A Newly Established Living/Learning Community
Heritage Room

Reflections on the first month of a newly established learning community, with emphasis given to goals, community development models and peer leader training, and meeting student expectations while doing more with less.

University of Michigan
Jean Leverich, Ph.D., MSW

Using Social Media for Student Career Exposure
Room 108 A

Explore how a social networking strategy can expose students to career fields; create an avenue to engage students, industry, and alumni meaningfully.

Michigan State University
Jennifer Jennings
Garth Motschenbacher

Session 5 • 2:00—2:40 p.m.

The Engineering Residential Experience Program
Heritage Room

What is the Engineering Residential Experience? What is so unique about the living and learning environment for Spartan Engineers? Come discover what this program offers the engineering community at Michigan State University.

Michigan State University
Carmellia Davis-King, M.A.
Marolyn Lecaros-Arca, M.A.

College of Engineering
Living and Learning Summit 2010
October 29, 2010 • 8:00 a.m. - 5:00 p.m.

Please read through the session descriptions on the following pages and choose three different sessions to attend. If the session you choose first is full, please move to your next choice and then come back in the next session block. Each session will last 45 minutes.

8:00 a.m. .................. Arrival & Continental Breakfast
8:30-10:20 a.m. ............. Session 1
    Welcome Session & Round Table
    (Lunch & Guest Speaker) Red Cedar Room
10:30-11:20 a.m. ............ Session 2
11:30-1:00 p.m. ............. Session 3
1:10-1:50 p.m. ............... Session 4
2:00-2:40 p.m. ............... Session 5
2:45 p.m. ..................... Session 6
    Networking Session
Session 1 • 8:30—10:20 a.m.

Engaging Faculty in a Living Learning Programs with a Community Service Focus

Room 108 A

This session will help participants learn to actively engage faculty in their living learning program through teaching, grant projects, co-curricular programs, field trips, etc. Attention to this issue

University of Michigan
David Schoem
Wendy A. Woods

Session 2 • 10:30—11:20 a.m.

Strategies for Building Multicultural Living and Learning Communities

Heritage Room

Creating multicultural living learning communities is crucial to preparing students for a global marketplace. We will consider strategies for building support, recruiting and advising students.

Michigan State University
Anne Samuel Crain, MSW
Darrell King, Ph. D.

Session 3 • 10:30—11:20 a.m.

Best Practices of Lyman Briggs College: Student, Faculty, Staff Participation and Interactions

Room 108 A

This session will look briefly at the history of Lyman Briggs College, our philosophy, and structure. Then specific examples of how we do what we do will be shared, with special attention to student involvement, student-faculty interaction and advising.

Michigan State University
Kent D. Workman, M.S.E

Understanding Faculty Personality Types from a Student Affairs Perspective

Room 108 B

Living-learning community success is dependent on the faculty you collaborate with. Come to this session to better understand your academic partners!

Davenport University
Rob Engblom

Lunch (Red Cedar Room)

11:30-1:00pm

Guest Speaker:
Michigan State University
Thomas F. Wolff, Ph.D., P.E.
‘Reflections of Student Success: Creation of a Living and Learning Program’