## BIOSYSTEMS ENGINEERING

### What can I do with this major?

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<th>AREAS</th>
<th>EMPLOYERS</th>
<th>STRATEGIES</th>
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<td><strong>NATURAL RESOURCES</strong>&lt;br&gt;Design, Build, Operate, Maintain:&lt;br&gt;Design, Build, Operate, Maintain:&lt;br&gt;Drainage, Irrigation Systems and Water Control Structures&lt;br&gt;Instrumentation and Control Systems&lt;br&gt;Stormwater Management Systems&lt;br&gt;Erosion and Sediment Control&lt;br&gt;Stormwater Management&lt;br&gt;Hydrologic Phenomena:&lt;br&gt;Measuring and Monitoring&lt;br&gt;Water Resources Protection&lt;br&gt;Wetland Protection&lt;br&gt;Waste Management Operations&lt;br&gt;Water Treatment Systems&lt;br&gt;Aquatic Habitat Characterization and Protection</td>
<td>Colleges and universities&lt;br&gt;Private research institutions&lt;br&gt;Government agencies:&lt;br&gt;U.S. and State Departments of Agriculture&lt;br&gt;U.S. Forest Service&lt;br&gt;U.S. Natural Resource Conservation Service&lt;br&gt;U.S. Environmental Protection Agency&lt;br&gt;State departments of transportation&lt;br&gt;State environmental and conservation agencies&lt;br&gt;Local public works departments&lt;br&gt;Industry:&lt;br&gt;Hydroelectric power&lt;br&gt;Water treatment&lt;br&gt;Environmental design and consulting&lt;br&gt;Architecture firms&lt;br&gt;Builders&lt;br&gt;Forest products&lt;br&gt;Mining&lt;br&gt;Local and regional utility districts</td>
<td>Pursue experience in government or industry through co-ops, internships or part-time jobs in specialized area of interest. Take additional courses in biology, biochemistry, water chemistry, soil chemistry, geology, etc. to support understanding of environmental impact. Seek knowledge of current environmental issues, particularly those related to water and soil protection. Prepare to work with individuals and on teams. Consider participating in team design competitions. Develop strong verbal and written communication skills along with laboratory and research skills. Participate in related clubs and organizations like the student chapter of The American Society of Agricultural and Biological Engineers or The Plant, Soil and Environmental Sciences Club.</td>
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<td><strong>POWER AND MACHINERY</strong>&lt;br&gt;Design, Build, Operate, Maintain:&lt;br&gt;Agricultural Equipment:&lt;br&gt;Tractors and specialized equipment for irrigating, seeding, harvesting, chemical application, commodity/waste transport, tilling, food processing&lt;br&gt;Construction Equipment:&lt;br&gt;Heavy equipment for earth moving, trenching, pipe-laying, drilling, horizontal boring; lighter equipment such as skid-steers&lt;br&gt;Off-road utility vehicles&lt;br&gt;Lawn and garden equipment&lt;br&gt;Standards and Safety</td>
<td>Industry:&lt;br&gt;Agricultural equipment&lt;br&gt;Instrumentation and control systems&lt;br&gt;Bulk product handling, processing and transport&lt;br&gt;Agricultural production&lt;br&gt;Forest products&lt;br&gt;Environmental consulting&lt;br&gt;Food processing&lt;br&gt;Nursery&lt;br&gt;Greenhouse&lt;br&gt;Turf&lt;br&gt;Mining&lt;br&gt;Forestry&lt;br&gt;Lawn and garden equipment</td>
<td>Develop strong knowledge of engineering principles with practical application to design and integrate equipment, sensors and facilities that handle, process and control biological materials. Take courses that relate to machine design, monitoring, automation and safety, e.g. power transmission, hydraulic power, GIS/GPS application, etc. Seek related experience through co-ops, internships and part-time jobs in biosystems engineering field. Develop analytical, problem solving, computer, communication and design skills through coursework, research with faculty and participation in student chapters of professional organizations.</td>
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### INFORMATION AND ELECTRICAL TECHNOLOGIES

**Design, Build, Operate, Maintain:**
- **Instrumentation and Control Systems:** Monitors, Sensors, Global Position Systems (GPS), Geographic Information Systems (GIS)
- **Standards and Safety**

**Industry:**
- Agricultural and construction equipment
  - Instrumentation and control systems

**STRATEGIES**
- Develop strong knowledge of engineering principles with practical application to design and integrate equipment, sensors and facilities that handle, process and control biological materials.
- Take courses that relate to monitoring and instrumentation, e.g. circuits, instrumentation and controls, geomatics, GIS/GPS application, etc.
- Seek related experience through co-ops, internships and part-time jobs in biosystems engineering field.
- Develop analytical, problem solving, computer, communication and design skills through coursework, research with faculty and participation in student chapters of professional organizations.

### BIOLOGICAL, BIOPROCESS, FOOD ENGINEERING

**Environmental Protection**
- Environmental Remediation
- Agrichemicals
- Pharmaceuticals
- Medical Implants
- Bioinstrumentation
- Natural Materials Production
- Hazardous Waste Treatment, Disposal, Utilization
- Enzyme Processing of Biomass, Food, Feed, Waste
- Food and Feed Production
- Food Safety:
  - Pasteurization, Sterilization, Irradiation, Transport, Storage

**Colleges and universities**
- Private research institutions
- Government agencies:
  - U.S. and State Departments of Agriculture
  - U.S. Forest Service
  - U.S. Natural Resources Conservation Service
  - U.S. Agricultural Research Service
- **Industry:**
  - Environmental consulting
  - Food processing
  - Pharmaceutical Manufacturing
  - Manufacturing

**EMPLOYERS**
- Seek related experience in agricultural production or processing through co-ops, internships or part-time jobs.
- Learn about the work of regulatory agencies and stay current on industry and product trends.
- Develop excellent laboratory, research and computer skills. Strong communications skills are necessary for working with teams of colleagues.
- Participate in related clubs and organizations like the student chapter of The American Society of Agricultural and Biological Engineers to build contacts and cultivate related interests.
### STRATEGIES

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<td><strong>ENERGY</strong></td>
<td><strong>Colleges and universities</strong>&lt;br&gt;<strong>Private research institutions</strong>&lt;br&gt;<strong>Government agencies:</strong>&lt;br&gt;U.S. Department of Energy: National Renewable Energy Lab&lt;br&gt;U.S. Department of Agriculture: Forest Service&lt;br&gt;<strong>Industry:</strong>&lt;br&gt;Alternative fuel production&lt;br&gt;Environmental consulting&lt;br&gt;Power/utilities&lt;br&gt;Energy conservation</td>
<td>Seek experience in alternative energy production or conservation through co-ops, internships or part-time jobs. Maintain knowledge of current alternative energy trends and regulations. Develop strong verbal and written communication skills. Seek extensive laboratory and research experience to obtain research positions. Obtain Ph.D. for optimal teaching and research careers. Become familiar with the federal job application and employment procedures. Participate in campus and community organizations focusing on alternative energy production and environmental protection, i.e. The Department of Energy’s Solar Decathlon Competition.</td>
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<td><strong>AQUACULTURE</strong></td>
<td><strong>Fresh and saltwater farms or hatcheries (rivers, lakes, oceans, ponds, tanks)</strong>&lt;br&gt;Aquatic systems equipment companies&lt;br&gt;<strong>Government:</strong>&lt;br&gt;National Oceanic and Atmospheric Administration&lt;br&gt;National Institute of Food and Agriculture&lt;br&gt;U.S. Fish and Wildlife Service&lt;br&gt;U.S. Department of Agriculture&lt;br&gt;U.S. Environmental Protection Agency</td>
<td>Purse experience in some aspect of production through internships or research with private or government organizations. Take courses pertaining to fish genetics, fish diseases, aquatic ecology, water quality, principles of aquaculture, hatchery management, production methods, etc. Additional courses in business may be helpful for management positions. Stay abreast of current laws regulating food safety and production in the aquaculture industry. Seek membership in professional organizations such as the Aquacultural Engineering Society to network with colleagues and gain knowledge of the field.</td>
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<td><strong>STRUCTURES</strong></td>
<td>Industry:</td>
<td>Pursue experience in nursery, greenhouse or agriculture operations through part-time jobs, internships or co-ops to learn about the industry.</td>
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<td>Nurseries</td>
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<td>Take additional courses to support area of specialization such as plant physiology, plant propagation, animal breeding and genetics, animal nutrition, etc.</td>
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<td>Greenhouses</td>
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<td>Participate in design contests through the American Society of Agricultural and Biological Engineers to apply coursework knowledge to real-world problems and build professional contacts.</td>
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<td>Animal Housing</td>
<td>Agricultural equipment</td>
<td>Cultivate communication, design and teamwork skills.</td>
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<td>Storage Structures:</td>
<td>Instrumentation and control systems</td>
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<td>Ventilation</td>
<td>Bulk product handling, processing and transport</td>
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<td>Temperature and Humidity Controls</td>
<td>Agricultural production</td>
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<td>Irrigation</td>
<td>Waste management operations</td>
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GENERAL INFORMATION

• One of the great strengths of a Biosystems Engineering degree is its breadth; you will gain expertise and experience with a wide variety of engineering tools. Because of this breadth, Biosystems Engineering programs vary widely across the country, usually emphasizing the tools required to meet the specific needs of the state or region. Check with the faculty or advising offices for details about your program’s focus areas.
• A bachelor’s degree provides a wide range of engineering career opportunities in industry, business and government.
• A bachelor’s degree also provides a strong foundation for pursuing technical graduate degrees, as well as professional degrees in Business Administration, Medicine or Law.
• Graduate degrees offer more opportunities for career advancement in research, management and teaching positions.
• Related work experience obtained through co-op, internships, part-time or summer jobs is extremely beneficial.
• Develop excellent verbal and written communications skills, including presentation and technical report writing.
• Learn to think in design, scientific and mathematical terms and develop the ability to study data, sort important facts, solve problems and think analytically.
• Engineers should be able to see how entire systems are affected and influenced by the various parts of the system. Creativity is useful.
• Hone computer skills to assist in determining solutions to problems, collecting and analyzing data and to control various processes.
• Other helpful traits include curiosity, technical aptitude, perseverance, a commitment to teamwork and a basic understanding of the economic and environmental context in which engineering is practiced.
• Plan informational interviews or job shadowing opportunities to make contacts in government and industry and to learn more about specific fields. Become familiar with state and federal job application and employment procedures.
• Join related professional organizations.
• Rapid changes occur in engineering fields, so continuing education and knowledge of new developments are very important.
• In most states, a bachelor’s degree from an accredited program enables you to sit for the Fundamentals of Engineering exam, which is the first step towards licensure as a Professional Engineer.
• All states and the District of Columbia require registration of engineers whose work may affect the life, health, or safety of the public.
• Learn about state requirements for licensure as a Professional Engineer including the Fundamentals of Engineering (FE) and the Principles of Practice of Engineering (PE) exams.