Paper 02

Format:
Required: 3 pages (limit)
Required: 11 point font, Arial type, 1 inch margins: top, bottom, right, and left
Required: single-spaced (1.0 not 1.5 space so need to change from Microsoft Word default)
Required: single sided pages, no cover page

Choices:
- may have 1 line or 0 lines between paragraphs
- may use either 0-, or 2-, or 5-space tab stops
- may use justified or unjustified text
- may use either first person (“I note that..”) or third person (“It is noted that…”)

VM Ayres, ECE390, F12
Grading:
Required: Submit as hard copy to ECE Office, Room 2120, Engineering Building by 4:30 pm on Wednesday 14 November 2012 and request that it be put in V. Ayres’ mailbox.
Option: Your graded papers will be returned in about a week. You will have the option to turn in a re-write for a re-grade up to close of business one week from the return of the papers. Please turn your paper in at the ECE office and request that it be put in V. Ayres’ mailbox.

If you turn in your original paper along with your revised paper, it is easier for the grader to clearly identify the improvements you have made.
Paper 02:

1. Statement of the Issue
   Unexpected opportunities do happen in life. Your second paper is to visualize yourself preparing for a 1-hour meeting with the President of the United States of America. You will be discussing the drone program and he wants your input. The day before your meeting he sends you a list of his questions, as you both will be time-limited at the meeting (this really is Washington practice). Your second paper is to work out the answers that you want the President to hear and seriously consider. You don’t send your answers back in advance; therefore you should envision yourself as getting your facts straight for your verbal replies the next day.

2. Position on the Issue
   Your position is personal but it should be well reasoned.

3. Support for Position on the Issue
   The series of three articles from the Washington Post about the drone program is available on the class website if you would like to read and use any of them to help you make your points to the President. Other materials such as various ethical guidelines are there as well. The class lectures also contain some of the links that we discussed. If you use any of these, please remember to cite them.

VM Ayres, ECE390, F12
From: The Office of the President of the United State of America
To: Your name
RE: USA Drone program: Input solicited

1. Should the present drone strike program be under the control of the military or the CIA?
2. What should the role of the President be in authorizing individual drone strikes (targeted kills)?
3. Are you satisfied with the present disposition matrix strategy for identification of targeted kills, why or why not? (Information in Washington Post articles)
4. Should the USA offer taxpayer funded compensation to families of unintended victims of drone strikes? If so, how much?
5. Should there be special ethical training provided for significant drone strike personnel (disposition matrix builders, decision makers and command center operators, or should I assume that all such personnel belong to agencies that already have adequate training in place?
6. In the future, should the USA drone program be re-oriented to surveillance-only missions or should its targeted kill capability be maintained?
7. Do you think that the drone program has a positive or negative impact on how the USA is perceived (a) by people in the USA (b) by people in other countries?
8. What do you see the drone program evolving into fifty years from now?
Please head your paper:

From: Your name
To: The Office of the President of the United State of America
RE: USA Drone program: Preliminary input

1. Provide answers to individual questions

(Even though you weren't asked send the answers in advance, you might be asked to send them after the meeting).