April 24, 2012

From: Parviz Soroushian (College of Engineering Representative to University Committee on Liberal Learning)

Subject: Report of Activities – University Committee on Liberal Learning

During the 2010-2012 academic year, the University Committee on Liberal Learning (UCLL) initiated an institutional effort to develop rubrics for each of the Liberal Learning Goals and Outcomes (LLG/O) by convening teams—consisting of faculty, advisers, and librarians—to develop criterion-referenced rubrics that define the dimensions of the LLG/O and characterize expected levels of performance for each dimension. These rubrics will provide ways to assess evidence of student learning and, consequently, help to shape the character and content of curricular and co-curricular learning experiences. The work of the rubric development teams culminates in a multi-day workshop in which the teams will (a) come to consensus around a final set of draft rubrics, (b) review and finalize authentic examples of ways the learning goals are enacted across the undergraduate learning experience, and (c) review proposals for next steps in the implementation of the rubrics.