Chemical Engineering

Accredited by the Engineering Accreditation Commission of ABET,
111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - telephone (410) 347-7700.

1. University Requirements: (23)
   Writing, Rhetoric and American Cultures (WRA) 4
   Integrative Studies in Humanities (IAH) 8
   Integrative Studies in Social Sciences (ISS) 8
   Bioscience: BS 111 Cells and Molecules 3

2. College Requirements: (30)
   CEM 151 General and Descriptive Chemistry 4
   EGR 100 Introduction to Engineering Design 2
   EGR 102 Introduction to Engineering Modeling 2
   MTH 132 Calculus I 3
   MTH 133 Calculus II 4
   MTH 234 Multivariable Calculus 4
   MTH 235 Differential Equations 3
   PHY 183 Physics for Scientists & Engineers I 4
   PHY 184 Physics for Scientists & Engineers II 4

3. Major Requirements: (67-69)
   A. Complete all of the following courses: (51)
      CEM 152 Principles of Chemistry 3
      CEM 161 Chemistry Laboratory I 1
      CEM 162 Chemistry Laboratory II 1
      CEM 351 Organic Chemistry I 3
      CEM 352 Organic Chemistry II 3
      CEM 355 Organic Laboratory I 2
      CHE 201 Material and Energy Balances 3
      CHE 210 Modeling and Analysis of Transport Phenomena 3
      CHE 301 Chemical Engineering as a Profession 1
      CHE 311 Fluid Flow and Heat Transfer 3
      CHE 312 Mass Transfer and Separations 4
      CHE 316 Laboratory Practice and Statistical Analysis 4
      CHE 321 Thermodynamics for Chemical Engineering 4
      CHE 431 Chemical Reaction Engineering 4
      CHE 432 Process Analysis and Control 3
      CHE 433 Process Design and Optimization I 4
      CHE 434 Process Design and Optimization II 2
      CHE 473 Chemical Engr Princ in Polymers & Mats Sys 3

   B. One of the following groups: (4-6)
      Group 1
      BMB 401 Basic Biochemistry 4
      Group 2
      BMB 461 Biochemistry I 3
      BMB 462 Biochemistry II 3

   C. Select one of the following courses: (3)
      CHE 472 Composite Materials Processing 3
      CHE 481 Biochemical Engineering 3

   D. Select one of the following courses: (3)
      CEM 483 Quantum Chemistry 3
      CEM 484 Molecular Thermodynamics 3

   E. Technical Electives: (6)
      Students must complete at least 6 credits of technically oriented subject-related courses approved by the student's advisor. Acceptable subjects include, but are not limited to, composites processing or biochemical engineering (in addition to that required in 3. c. above), electronic materials, environment, advanced mathematics, transport phenomena, advanced chemistry, foods, legal and regulatory issues, advanced materials, advanced biology, statistics, biomedical engineering, bioenergy, and polymers.

   Note: Elective courses in item 3. e. must include at least 3 credits of engineering topics, which includes courses taught in the College of Engineering as well as courses taught in advanced mathematics, advanced chemistry, advanced biology, advanced statistics, and advanced physics. If Biochemistry and Molecular Biology 462 is taken to fulfill requirement 3.b. it will count as technical elective credit in item 3.e.

Concentrations in Chemical Engineering

Concentrations are available to, but not required of, any student enrolled in the Bachelor of Science degree program in chemical engineering. The concentration will be noted on the student's transcript. Completing the Bachelor of Science degree in chemical engineering with a concentration may require more than 128 credits. Students who complete a concentration are not required to complete Technical Electives.

Biochemical Engineering Concentration: (11-15)
To earn a Bachelor of Science degree in Chemical Engineering with a biochemical engineering concentration, students must complete requirements 1., 2., 3.a., 3.b., 3.d.

   All of the following courses: (6)
      CHE 481 Biochemical Engineering 3
      MMG 301 Introductory Microbiology 3

   Two or three of the following courses. Students who choose BMB 401 from 3.b. above must select three courses from the following. Students who choose BMB 461 and 462 from 3.b. above must select two courses: (5-9)
      BMB 829 Methods Of Macromolecular Anlys & Synthesis 2
      CHE 882 Advanced Biochemical Engineering 3
      CHE 883 Multidisciplinary Bioprocessing Laboratory 3
      MMG 409 Eukaryotic Cell Biology 3
      MMG 421 Prokaryotic Cell Physiology 3
      MMG 431 Microbial Genetics 3
      MMG 445 Microbial Biotechnology 3

**Archived Curriculum**
Fall 2009 - Summer 2011
Bioenergy Concentration: (15-16)
To earn a Bachelor of Science degree in Chemical Engineering with a bioenergy concentration, students must complete requirements 1., 2., 3.a., 3.b., 3.d. above and the following:

All of the following courses: (12)
BE 469 Sustainable Bioenergy Systems 3
CHE 468 Biomass Conversion in Engineering 3
CHE 481 Biochemical Engineering 3
CSS 467 Bioenergy Feedstock Production 3

One of the following courses (3-4 credits):
AEC 829 The Economics of Environ Resources 3
CHE 882 Advanced Biochemical Engineering 3
CHE 883 Multidisciplinary Bioprocessing Laboratory 3
GLG 471 Applied Geophysics 4
MC 450 Int'l Environmental Law and Policy 3
MMG 445 Microbial Biotechnology 3

Food Science Concentration: (12-13)
To earn a Bachelor of Science degree in Chemical Engineering with a food science concentration, students must complete requirements 1., 2., 3.a., 3.b., 3.c., 3.d. above and the following:

All of the following courses: (9)
FSC 401 Food Chemistry 3
FSC 440 Food Microbiology 3
MMG 301 Introductory Microbiology 3

Biomedical Engineering Concentration: (15-16)
To earn a Bachelor of Science degree in Chemical Engineering with a biomedical engineering concentration, students must complete requirements 1., 2., 3.a., 3.b., 3.d. above and the following:

All of the following courses: (9)
CHE 481 Biochemical Engineering 3
MMG 409 Eukaryotic Cell Biology 3
PSL 431 Human Physiology I 3

Two of the following courses: (6-7)
BMB 471 Biochemistry Laboratory (W) 3
CHE 883 Multidisciplinary Bioprocessing Laboratory 3
ME 494 Int'l Environmental Law and Policy 3
ZOL 341 Fundamental Genetics 4

Polymer Science and Engineering Concentration: (16-17)
To earn a Bachelor of Science degree in Chemical Engineering with a polymer science and engineering concentration, students must complete requirements 1., 2., 3.a., 3.b., 3.d. above and the following:

All of the following courses: (10)
CE 221 Statics 3
CHE 472 Composite Materials Processing 3
ME 222 Mechanics of Deformable Solids 4

Two of the following courses: (6-7)
CHE 871 Materials Surfaces and Interfaces 3
CHE 872 Polymers & Composites: Mfg, Strc & Prfmrnc 3
MSE 370 Physical Processing of Materials 3
MSE 426 Introduction to Composite Materials 3
PKG 323 Packaging with Plastics 4

Environmental Concentration: (15)
To earn a Bachelor of Science degree in Chemical Engineering with an environmental concentration, the student must complete requirements 1.2., and 3. a., 3.b., 3.d. above and the following:

All of the following courses: (6)
CE 280 Principles of Environmental Engr and Science 3
CHE 481 Biochemical Engineering 3

Three of the following courses: (9)
CE 481 Environ Chemistry: Equilibrium Concepts 3
CE 483 Unit Operations & Processes in Envir Engr. 3
CE 485 Landfill Design 3
EEP 255 Ecological Economics 3
EEP 320 Environmental Economics 3
EEP 405 Corporate Environmental Management 3
ESA 200 Intro to Environmental Studies & Agriscience 3
ESA 430 Environmental and Natural Resource Law 3
ZOL 446 Environmental Issues and Public Policy 3

Other Electives (Variable)

Total Credits Required for Degree
128

These requirements are effective for students admitted to the Chemical Engineering major beginning Fall 2009. The Department of Chemical Engineering and Materials Science constantly reviews program requirements and reserves the right to make changes as necessary. Consequently, each student is strongly encouraged to consult with his/her adviser to obtain assistance in planning an appropriate schedule of courses. Students who have questions about Chemical Engineering should contact the Chemical Engineering and Materials Science Department Advising Office, 1415 Engineering Building, phone (517) 355-6616 extension 1.

Some courses may have prerequisites, which are not otherwise required in the program. Students should check course descriptions to ensure they are aware of prerequisites.

Last revised June 2010
### Sample Program

#### Freshman Year

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<th>Fall</th>
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#### Senior Year

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### CHE Program Educational Objectives

The undergraduate program in chemical engineering builds a strong foundation for the professional development of its students and prepares them to meet the technological challenges of the future. With a bachelor’s degree, the graduates are well equipped for a wide variety of positions as practicing chemical engineers or for graduate studies in competitive engineering and scientific disciplines. The intensive program promotes continued learning and professional development by providing the proper knowledge and stimulation in an ideal setting for personal growth. The program emphasizes its historic, nationally recognized strength in chemical process design, yet draws on the scholarly accomplishments of its faculty to integrate traditional chemical engineering topics with specialized studies in the contemporary fields of materials, bioprocessing, environmental engineering, biomedical engineering, and food engineering.

The faculty of the Chemical Engineering Program is committed to sharing the responsibility of learning with the students, providing a rigorous academic environment that encourages active learning, high quality student performance, and ethical and professional conduct. Through the integration of the knowledge and skills acquired in a demanding set of courses, extracurricular experiences, and faculty expertise and scholarship, the Chemical Engineering Program has established the following objectives.

The Chemical Engineering Program will prepare its graduates

- to be successful in the practice of chemical engineering or in advanced studies in engineering, scientific or complementary disciplines;
- to assume leadership roles in industry and/or their communities;
- to contribute to the economic environment of their communities; and
- to maintain career skills through life-long learning.